

# Comprehensive Program Review Report



## Program Review - Anthropology

### Program Summary

#### 2023-2024

**Prepared by:** Marla Ellen Prochnow

**What are the strengths of your area?:** Anthropology courses continue to be popular with students, cultural anthropology (ANTH 10), biological anthropology (ANTH 11), archaeology (ANTH 12), and Magic, Witchcraft, and Religion: MWR (ANTH 13). Sections offered in multiple modalities (e.g. face to face, ONLINE, and hybrid). Faculty support all modalities, evenings, as well as the Hanford Center and Tulare Center.

**What improvements are needed?:** The student demand for science courses (and limited classroom space on the Visalia Campus), may increase demands ANTH 11, which meets GE transfer requirements for a science course without a lab.

**Describe any external opportunities or challenges.:** It is difficult to locate adjunct faculty that meet minimum qualifications. The Cal-GETC graduation requirement of ethnic studies course may have reduced demand for ANTH 10. The student demand for science courses, may increase demands ANTH 11. ANTH 12 continues to meet student demand (spring semesters only), the program is interested in offering ANTH 12 both semesters.

**Overall SLO Achievement:** ANTH 13 success rates are below program standards (56%) for 2022-2023.

**Changes Based on SLO Achievement:** The instructor has included more interactive learning opportunities for students during class meetings.

**Overall PLO Achievement:** Success rates are 73% which is between the Master Plan 2015-2025 targets for anthropology of 65%-74%. 67 AA-T/TMC ANTHRO declared majors are an all-time high for the program, with 9 degrees awarded last year.

**Changes Based on PLO Achievement:** Stone tool replicas and new fossils and primate skull replicas were purchased (Social Science Division funds) to be used in ANTH 11 at the TCC.

**Outcome cycle evaluation:** ANTH 10, ANTH 11, ANTH 12, and ANTH 13 outcome assessment cycles are on track and updated.

### Action: Increase transfer student success rate COMPLETED

Effective methods/modes of teaching/learning

**Leave Blank:**

**Implementation Timeline:** 2022 - 2023

**Leave Blank:**

**Leave Blank:**

**Identify related course/program outcomes:** All program faculty are reading, "Power to the Transfer: Critical Race Theory and A Transfer Receptive Culture" and we will discuss what we have learned about teaching our students more effectively. Books were distrusted Fall 2022 with a completion reading date of December 2022. Discussion and review of what we have learned is scheduled for March 2023.

**Person(s) Responsible (Name and Position):** Marla Prochnow

**Rationale (With supporting data):** Success rates for all student race/ethnicity groups have declined within the anthropology program. Success rates in anthropology classes generally declined from 76% (2020-21) to 68% (2021-22). Specifically in ANTH 10 (cultural) and ANTH 11 (biological) courses success rates went from 75% (20-21) to 64% (21-22) and 77% (20-21) to 69% (21-22) respectively. The exception to the decline in success rates in anthropology courses was ANTH 12 (archaeology) in which success rates increased from 82% (20-21) to 86% (21-22).

**Priority:** High

**Safety Issue:** No

**External Mandate:** No

**Safety/Mandate Explanation:**

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Update on Action	
<b>Updates</b> <b>Update Year:</b> 2023 - 2024 <b>Status:</b> Action Completed Faculty within the program read the book "Power to the Transfer" and discussed what we learned and how it applies to our students. <b>Impact on District Objectives/Unit Outcomes (Not Required):</b>	10/13/2023
<b>Update Year:</b> 2023 - 2024 <b>Status:</b> Action Completed Success rates for all student race/ethnicity groups have declined within the anthropology program. I am not sure why. I need to research the downward trend. The return to mostly in-person courses, faculty reading a common text about student success at the community college level. <b>Impact on District Objectives/Unit Outcomes (Not Required):</b>	10/12/2023

## Link Actions to District Objectives

District Objectives: 2021-2025
<b>District Objective 2.2</b> - Increase the number of students who are transfer-ready by 15% and students who transfer to four-year institutions by 10% from 2021-2025.
<b>District Objective 3.1</b> - Reduce equity gaps in course success rates across all departments by 40% from 2021-2025.
<b>District Objective 4.2</b> - Improve communication practices needed to support organizational effectiveness and continuous improvement across all District units and constituents from 2021-2025.
<b>District Objective 4.3</b> - Improve professional development practices District-wide for all District employees to support equity and operational effectiveness from 2021-2025.